



E P Q

*(Extended Project
Qualification)*



TRANSITION PACK

Transition Pack Information

Studying A Levels or Level 3 Vocational subjects requires an excellent foundation knowledge of GCSE content as well as a commitment to independent study.

The Transition Packs are designed to support you as you prepare for your studies at The VI Form Academy. Baseline assessments in September will be based on the knowledge you will gain from Section 1 and 2 of these packs

There are 4 sections in each Transition Pack

Section 1: Revisiting GCSE

This will include revision resources for essential parts of the GCSE course which are fundamental for the A Level.

Section 2: Transition to A Level

This builds on knowledge and skills gained at GCSE and lays the foundations for the A Level/ Level 3 Vocational course

Section 3: Extension and Challenge

If you are aiming for an A / A* at A Level or D* in Vocational then you should aim to complete some of these tasks. Choose the ones which interest you most.

Section 4: Go Beyond the Spec

Here are ideas of how to develop and demonstrate your interest in your chosen subject by extending your subject knowledge beyond the specification.

You can find an electronic version of every Transition Pack on the VI Form Academy Portal.

Please bring your completed pack in when you start The VI Form Academy in September or submit electronically at VIFormEnquiries@cambornescience.co.uk

Section 1: GCSE Fundamentals

This section contains essential parts of the GCSE course which are fundamental to studying this subject at level 3.

The University of Bath provides a free online MOOC on how to do an EPQ which is a great way to get started.

This is a mandatory section of the transition pack and you must bring evidence you've completed this for your first EPQ lesson.

<u>Website Link & Instruction</u>	<i>Fundamentals covered</i>	<i>Marks/RAG</i>
<p>https://www.futurelearn.com/courses/epq-success</p> <p><i>For evidence you can screen shot your completed modules or take notes.</i></p> <p><i>Bring your notes with you in September</i></p>	<p><i>Reasons to do an EPQ</i></p> <p><i>The research process</i></p> <p><i>What the assessors are looking for in an EPQ</i></p> <p><i>Writing the project report</i></p> <p><i>Finding and evaluating sources</i></p> <p><i>Time management</i></p> <p><i>Doing your EPQ presentation</i></p> <p><i>Bringing your project together</i></p>	

Course Information & Links to GCSE

The EPQ can take 2 different forms:

1. A 5,000 word dissertation/essay on your chosen title. This needs to show evidence of good research, organisation and study skills such as referencing. [GCSE English Links with extended essay writing. GCSE Maths links with analysing data.](#)
2. Or an artefact plus 1,000 word write up to explain the process of creating your artefact. The artefact could be a number of different things, such as a piece of art, book, furniture, a computer program, play/performance etc. [Many GCSE links dependent on your choice of artefact e.g DT, Art, English, Music ...](#)

Throughout your project you will complete a "production log" which will require you to assess how your project is going and will give you the chance to show how you manage your project, overcome difficulties and develop your skills. This is completed on software called Project Q.

You will also be expected to deliver a power point presentation detailing your project, what you did, why you did it, how successful it was and what you have learnt through the process. This will be no longer than 10 minutes.

Section 2: Transition to Level 3

Working out what to do your EPQ on

It is worth spending time on this. The last thing you want to do is to commit to spending 120 hours on something you find really boring.

EPQ Ideas sheet

Prospective A Levels	Topics I am interested in but not directly studying
Possible titles (questions work well here)	
Places I can research	Key writers in this area
Working Title: What do I need to answer my question?	

Please be aware that your title and topic will need to be agreed by your EPQ supervisor and Coordinator.

Section 3: Extension and Challenge

If you are aiming for an A or A* in your level 3 course then you should aim to complete some of these tasks. Choose the ones which interest you most.

Main Activity

Southampton University have produced the following MOOC about study skills. It is 8 x 1 hour sessions. You don't have to do them all. Bring in evidence of what you complete.

<https://www.futurelearn.com/courses/research-project>

Section 4: Go Beyond the Spec

Develop and demonstrate your interest in your chosen subject by extending your subject knowledge beyond the specification. Start as you mean to go on!

The EPQ will allow you to explore a completely new area of study. The following places offer free online courses and exploring interesting concepts and ideas that can really get you thinking. Have a look to see what's on offer and it may help you come up with an area to study for your EPQ.

<https://www.mooc.org/>

<https://www.univ.ox.ac.uk/applying-to-univ/staircase12/>

<https://www.open.edu/openlearn/free-courses/full-catalogue>

<https://alison.com/courses>

<https://www.myheplus.com/>

<https://www.villierspark.org.uk/>

Get in touch

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